



Eden Girls

EDEN GIRLS' LEADERSHIP ACADEMY MANCHESTER

Newsletter

April 2023



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A FOREWORD BY PRINCIPAL, K. VALI

Welcome to our fourth edition of our school newsletter for the academic year 2022-2023.

We continue to be proud of the amazing teamwork, sincere dedication and selfless sacrifice of our staff and pupils at EGLAM.

Every week we see countless examples of our staff and pupils going above and beyond in their commitment to community service, character development and educational excellence. This newsletter seeks to share a glimpse of the amazing achievements and contributions of our EGLAM community.

We started our half term in February, celebrating the progress and achievements of our pupils. Each half term we seek to be better than we were before and at the start of this half term we shared the statistics which showed a marked improvement compared to half term three (HT3):

- 179 pupils qualified as STAR citizens during HT3. This was an increase of 32% compared to HT2.
- 324 pupils achieved 100% attendance in HT3. This was an increase of 28% compared to HT2.
- 98% of pupils were punctual to school in HT3. This was an increase of 0.6% compared to HT2.
- Our overall attendance percentage for HT3 was 96%. This was an increase of 0.8% compared to HT2.
- 318 pupils achieved 0 negative behaviour points across HT3. This was an increase of 21% compared to HT2.

Over this half term, our keynote messages with our pupils have had the following main themes in preparation for the beautiful month of Ramadan and on the back of the fantastic accomplishments of half term 2:

Theme 1: The importance of setting goals.

Setting SMART goals means you can clarify your ideas, focus your efforts, use your time and resources productively, and increase your chances of achieving what you want. Whether that be in life in general, in a particular half term or for a particular event or activity.

With the onset of Ramadan, if we want to achieve the blessings and reap the rewards and benefits of this beautiful month we need to set ourselves goals. We asked our pupils to reflect upon what their goals are for Ramadan and what measures they will put in place to achieve these goals.



Theme 2: The importance of focusing on our character development and discipline.

The purpose of Ramadan is not to stay hungry but to develop our relationship with God. It is a month that prepares us for the remaining eleven months by teaching us discipline and self-control.

We continued this half term to reflect on developing our character by focusing on seeking forgiveness, being respectful to our elders and giving way to others. We have also focused on resetting high expectations for our school routines to develop self-discipline. From silently entering our classrooms to start on our Do Now Activity, to lining up at the end of lunch in a timely fashion, to making a silent and orderly entry to our morning assembly, we have been rehearsing routines with our pupils to create a calmer, disciplined and productive culture.

- As we come to the end of this half term, we remind our young people and staff to reflect on the half term:
 - Do we set ourselves clear goals both in the long term and short term?
 - Can we challenge ourselves further?
 - Have we made a concerted effort to develop our self-discipline and character?
 - Can we turn our weaknesses into a strengths?

With the next half term, comes an opportunity for another new beginning and a fresh start. And yes, there is always room for improvement and we most certainly can be better than we were before.

Let us pray that we be endowed with the ability to go from strength to strength in our ability to set ourselves challenging goals and developing self-discipline and good character, so that we can benefit not only ourselves, but our school community, our families and society. Ameen.

Mrs K Vali
Associate Principal



INTERNATIONAL MATHEMATICS EVENTS

Two major international events have been celebrated in the Maths Department this term. The first was on World Maths Day (7th to 9th March 2023), when students were able to challenge students around the world in arithmetic competitions. The questions tested speed of response as well as accuracy, and the girls had a lot of fun with the international challenges, UK challenges and the in-school challenges, seeing who was best. Maths always provides that quick response and is much like PE in its competitive nature.

A good shout out to Izzah, Maryam and Elaha, all winning in their respective challenges. Well done!

Also during March we celebrated 'Pi Day'. This was on March 14th, or 3.14 in number format. The challenge was set for students to memorise as many digits as they could. The competition was held in Ms Kuklinska's classroom, with her special decoration of the first 100 decimal places of Pi!

**Pi day is celebrated on
March 14th every year!**

$\pi = 3.1415926535\ldots$



Each year group was challenged, and the girls came to the front and recited as many digits as they could. Some had only started that day, others had rhymes or patterns that they remembered.

An excellent effort by all, but a special mention must be made for the overall champion, Aseel in Year 8, who recalled a fantastic 133 places. An astonishing achievement, very well done!

Last challenge: A curious fact is that all 'Square' numbers, (1, 4, 9, 16 etc) have an odd number of factors. Therefore, there are 10 numbers up to 100 that have an odd number of factors.

Current mathematics challenge

This time it is a cross-curricular challenge.

The letter 'e' is the most common letter in the English language.

This is used by code-breakers around the world to decipher secret messages, and was used by the team at Bletchley Park during the second world war.

The letter 'a' is also very common. However, how many words can you think of that do NOT have a letter 'a' in them?

Can you find 100 words in under 5 minutes?

(Hint – remember this is a maths teacher who is asking this.)





SCHOOL ATTENDANCE –

We place high value on daily attendance. Every lesson counts on your child's journey through their school education and the evidence is clear that avoidable absence impacts on attainment. We want your child to be in school at least 97% of the time so that they can maximise their learning opportunities. As your child's attendance has fallen below 96% we wanted to provide you with some key information about school attendance and why it is so important.

Why is good attendance important?

Good attendance and punctuality are vital for success at school, and to establish positive life habits that are necessary for future success.

Through regular attendance, your child can:

- ✓ Build friendships and allow them to feel part of a community
- ✓ Develop life skills and self-discipline
- ✓ Engage in learning and enjoy academic success
- ✓ Minimise the risk of engaging in anti-social behaviour, feeling isolated or having low self-esteem

Every lesson counts, being punctual at the start of the school day and for each lesson really does matter, missing part or whole lessons can have a negative effect on learning.

Over the five years that your child spends at secondary school achieving 95% attendance means that they have missed a quarter of a school year, 90% attendance means that they have missed half a school year and if attendance is only at 80% your child will have missed the equivalent of a whole school year.



IT REALLY MATTERS.

When your child is absent

By law, schools must record absences and the reasons given. Only the Principal can officially authorise an absence for your child, however unless there is a concern, senior staff in school will usually do this on their behalf.

The school requires you to provide reasons for absences so that they can be recorded appropriately. It is important when you report your child's absence that you also provide school with a full and detailed reason for the absence. Using the information you provide to school senior staff will decide whether your child's absence is authorised, following government guidance.

Absences are either classified as authorised or unauthorised, however, if you fail to inform school of an absence it will automatically be recorded as unauthorised.

Below are some examples of absences.

UNAUTHORISED ABSENCES:

- ✗ Minor illness which can be managed at school
- ✗ A shopping trip
- ✗ A birthday celebration
- ✗ Oversleeping due to a late night or being tired
- ✗ Looking after other children or a vulnerable adult
- ✗ Accepting deliveries or letting tradespeople into the house

AUTHORISED ABSENCES:

- ✓ Genuine and significant illness of your child
- ✓ Unavoidable hospital/dental appointment for your child
- ✓ Death of a close relative
- ✓ Religious observance
- ✓ Government advice to self-isolate for a transmissible illness.

Authorised absences are sometimes unavoidable, but parents must maximise attendance by avoiding any unauthorised absence.



ATTEND LIKE A STAR

Information for Parents and Carers

We miss you when you are not here - every lesson counts.





What can you do to help your child have good attendance at school?

- ✓ Encourage good attendance by speaking to your child about the importance of school
- ✓ Take an interest in your child's schoolwork and find opportunities to give praise
- ✓ Make sure your child understands that you do not approve of absence from school
- ✓ Report the first day of absence before 9am and keep school updated daily throughout the absence period
- ✓ If you are not sure an absence is appropriate, get advice from school
- ✓ Provide us with more than one emergency contact for your child, to ensure that if we receive no response from one number, we can try the others that you have provided
- ✓ Cooperate with school to make sure your child overcomes any barriers to attendance and always be honest about reasons for absence. Do not be tempted to 'cover up' for your child
- ✓ Discuss planned absences with the Principal and apply for permission a month in advance
- ✓ Do not plan any term time holidays. They will not be authorised.
- ✓ Make as many appointments as possible outside of school hours, for example, dental appointments. If an appointment is unavoidable, provide school with a copy of the appointment. Your child should attend before, and after, an appointment if possible. For example, if your child arrived at school as normal, left at 10am and returned at 12.30pm then they would be present for both sessions.

What happens if my child has an unauthorised absence?

By law, all children of compulsory school age (between 5 and 16) must get a suitable, full-time education. Parents and careers are legally responsible for ensuring their child attends school both regularly and on time every day, even if they are missing school without your knowledge.

The Local Authority (LA) in your school's area is accountable for making sure that parents fulfil their responsibilities for your child and if your child fails to attend regularly the LA may take legal action against you.

School can support you if you are concerned about your child's attendance. Contact school directly for a friendly confidential chat.

Report all absences to school as soon as you can, including reasons for why your child was late into school.

We do not want to see any parents fined or prosecuted for unauthorised attendance at school but there is a duty of care to refer cases to the LA.

We want to work closely with your child and yourself to remove any barriers to attendance. An open and honest relationship with parents and active engagement can usually resolve any issues very quickly.



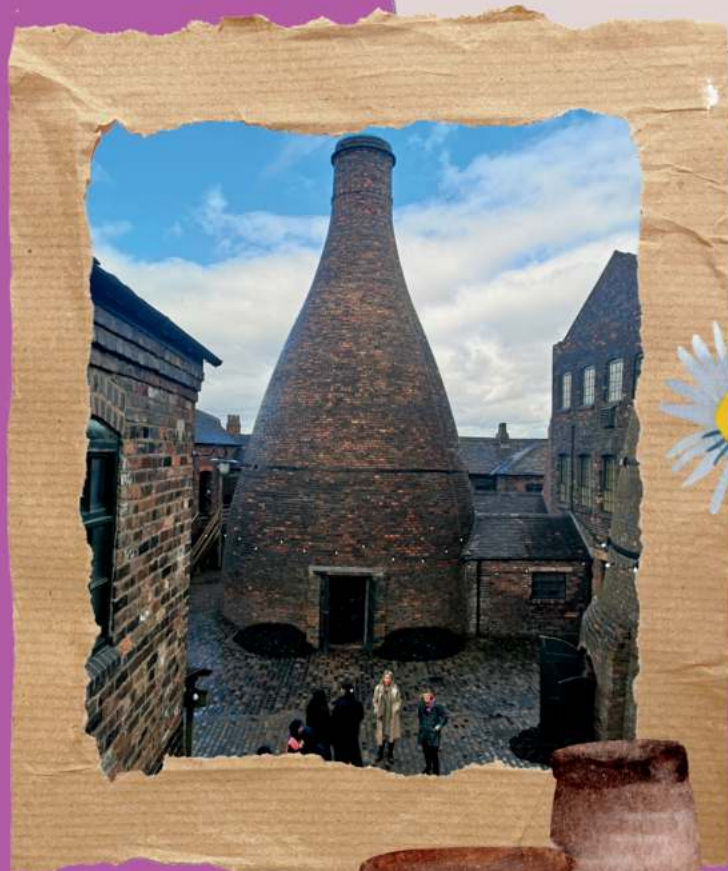


GEOGRAPHY TRIP TO GLADSTONE POTTERY MUSEUM

As part of Avanti West Coast Trains' Feel Good Fieldtrips, we had the privilege to take ten students from each KS3 year group on a fully funded trip to Gladstone Pottery Museum in Stoke-On-Trent. The top performers in Humanities were selected for this exciting opportunity and the group travelled from Manchester Piccadilly to Stoke-on-Trent via an Avanti West Coast Train and then jumped on a coach transfer to Gladstone Pottery Museum. Students had a guided tour of the museum before having a go at creating some pottery themselves!



Gladstone is the last complete Victorian Pottery Factory in Stoke-On-Trent and is also a working museum, this unique site gave our students a fantastic hands-on learning experience. Learning all about Victorian working conditions for both adults and children and had the opportunity to watch demonstrators as they practised traditional skills in clay. The museum is currently being used for filming 'The Great Pottery Throwdown' which will soon be shown on a TV screen near you!





DAY IN THE LIFE OF YEAR 10 STUDENT ELIZA

What does a typical day look like for you at Eden?

When I get to school, I first go to the library as I'm a librarian, I help to sort the books and support students with returning and taking out new books. After that, I have form every day except from Wednesdays when we have Religious Studies Intervention. We complete different activities in form like Read Aloud, Newsround and lots more, it's a great way to settle into the school day.

What is your favourite subject?

My favourite subject is History as I love learning about the contrast of how people lived back in the past in comparison to the 21st Century. I also love learning about the culture of different countries and viewing this from different perspectives.

Do you attend any enrichment clubs?

Not anymore but when I was in Year 9 I used to go to Baking Club as I did and still do have a passion for baking. We made things like cakes, cookies and brownies!

Do you have any leadership roles in the school?

In addition to being a librarian, I am also a Faith Ambassador. My role in the school is to help organise spirituality days with Ms Sadiq, support with any charity events, like fundraising stalls during break and lunch on select days for charity. A few weeks ago, the Faith Ambassadors and Student Shuras went out into the local area and gave roses with hadiths on them to the public, with the main purpose of spreading the beauty of Islam and celebrating Random Act of Kindness Day.

What's one word you would use to describe your year group?

I would describe my year group as rambunctious and full of energy!

What is the biggest difference moving from Year 9 to Year 10?

The biggest difference from moving from Year 9 to Year 10 is the amount of revision we have to do and the GCSE content. Now that I am closer to my GCSEs, and even have one in May, I have to manage my time better in order to incorporate revision into my daily and weekly routines.



STUDENT SPOTLIGHT INTERVIEW WITH ARISHA IN YEAR 8

I wanted to help people around the school, make our school the best place it can be and help to put an end to any bullying. I like getting involved in events and school activities. It is also an additional benefit to add to my growing CV. This is because I want to be a Judge in the future and this role will benefit me as it requires me to be a good listener, listen to problems and to make judgements and decisions between different issues.

Why did you choose to become a Wellbeing Ambassador?

We have a meeting every Tuesday during form time and come together to discuss any queries, concerns or issues. This is crucial for regular feedback in our role. Each Wellbeing Ambassador has a games room duty once a week, mine is on Wednesdays. This takes place in Miss Qureshi's room and this is a space for people to socialise and have fun and make some new friends. Mostly Year 7s attend as they are the newest to the school and may not know many people from their primary schools. Our duties allow us to be a friendly face to help students settle into school and to socialise with them.

What are some of the responsibilities you have to do as a Wellbeing Ambassador?

Do you think bullying is still a big issue in schools?

I think it just depends, I think sometimes people just forget their manners, so it is important to remind them of the importance of manners and being kind.

How can we help promote wellbeing and put an end to bullying?

Reminders are crucial and this is also shown in Islam – 'Verily, a reminder benefits a believer'. Reminders could be done in more creative ways too though, so students listen and act more. Lesson Expectations at the start of every half-term are important too as they act as important reminders of our school expectations after returning from a break.



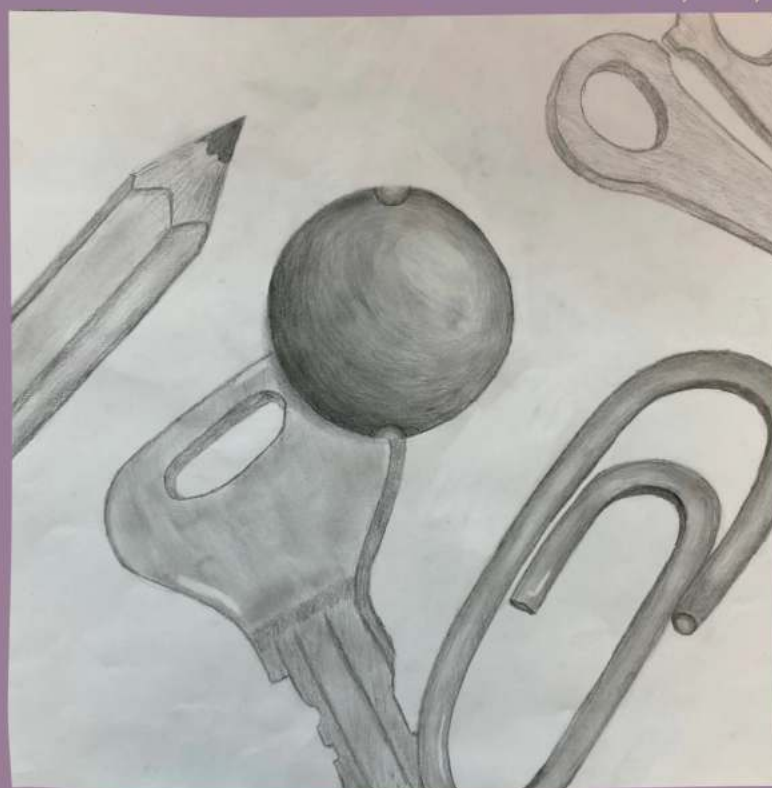
ART SPOTLIGHT

Zunaira in Year 7 used coloured pencil to create this observational piece during year 7 class time.

Zunaira found the exercise very relaxing and helped her build her tonal drawing skills.



Maran in year 10 is a GCSE student who is fascinated with all things art. For this piece Maran focused on how everyday objects can question a person's sense of self. Maran did this by playing around with the scale of the objects so that the viewer is made to think of the everyday.

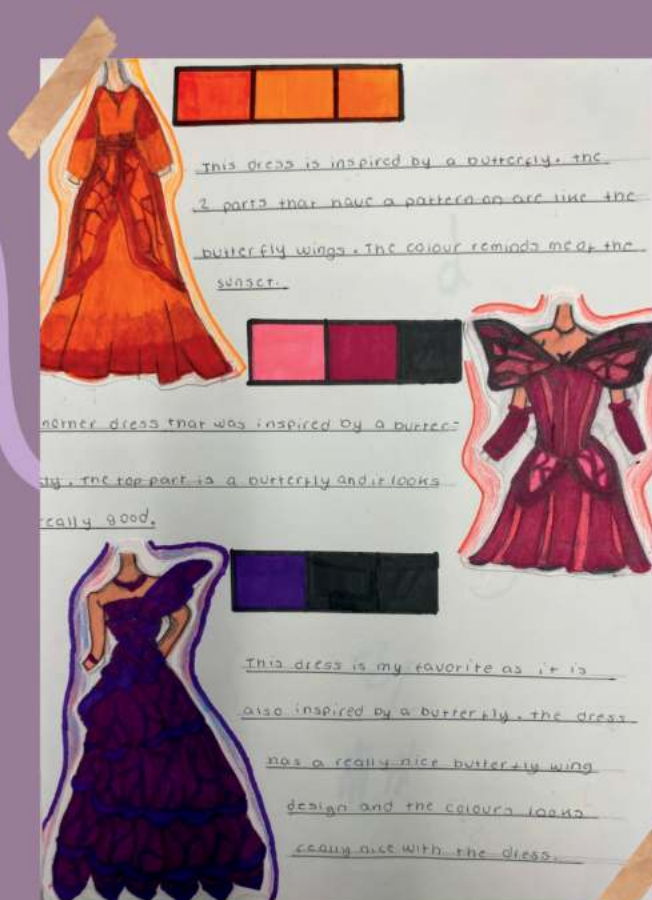


Maran also created this piece based on her first project Natural Forms. Using inspiration from artists such as Karl Blossfeldt and Alice Ballard, Maran decided a triptych would be the best way to translate her vision of a serene lily pond.



Fakiha in Year 10 joined GCSE art wanting to practice her drawing and painting skills. After thinking through the Natural Forms project Fakiha wanted to look at the connection between nature and humans.

ART SPOTLIGHT

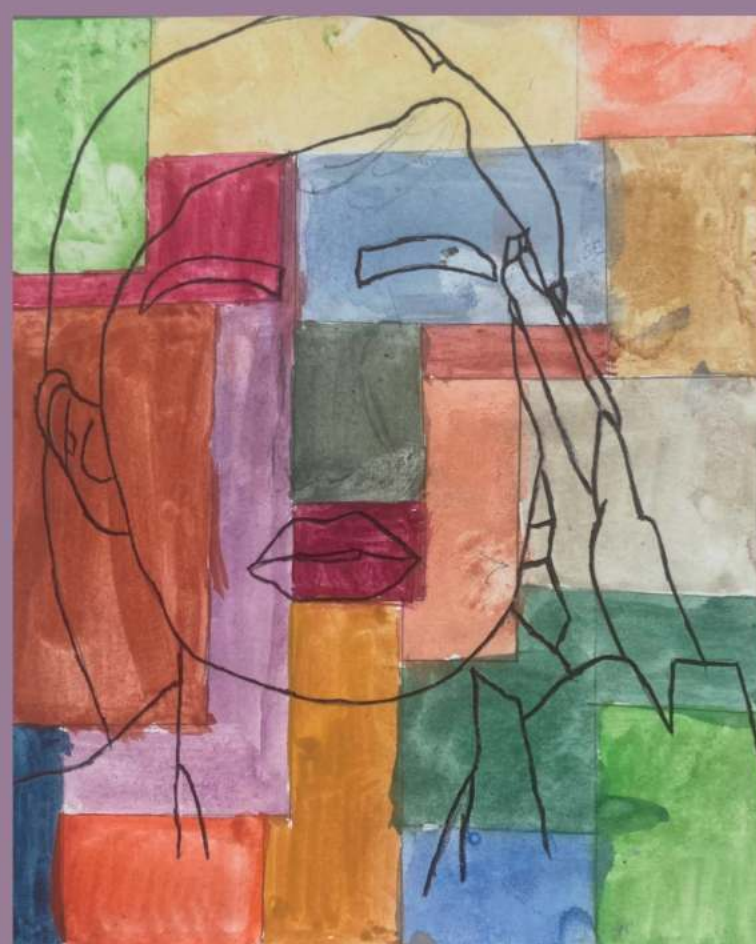


Year 9 have been developing a body of work inspired by fashion, starting out with research on the artist Hana Tajima the students created three designs they would create into a final piece.



Hamnah in Year 10 is another GCSE student who has a passion for all things creative. Hamnah created this pencil drawing to capture the detail within her objects. She studied the objects meticulously so the viewer could identify exactly what they were.

Inaya in Year 8 created this surrealistic portrait based on her classwork project. After carefully drawing the portrait using fineliner, Inaya added sections of watercolour. Inaya did this so the piece appeared more vivid and fun!





FAITH AND CHARACTER SPRING TERM EVENTS

Spirituality Workshops

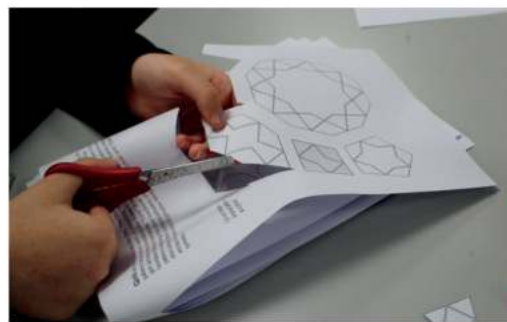
This half-term students have taken part in Spirituality Days, in which we have had some great workshops delivered to students by Salaam for Schools. These workshops have ranged from Taekwondo classes, visual art, geometric designs and Islamic music workshops. They have all been delivered by professionals and have been thoroughly enjoyed by all students. It has truly been an enriching experience for all students who have taken part.

"Taekwondo was so much fun, and it was great that it was led by a Muslim woman, and the music workshop was amazing because we got to use the drums and learn Islamic nasheeds"

AL ZAHRA IN YEAR 8

"The music teacher was very inspirational, she encouraged me to use my voice and gave me confidence to recite Quran in front of an audience"

FOUZ IN YEAR 10



"The random acts of kindness ensured that we spread love, care and kindness into the community"

NORA IN YEAR 9

"Seeing members of the public so happy from receiving the roses was very rewarding, especially, as it is an act of sunnah to be kind to others"

MARWA IN YEAR 10

Random Acts of Kindness Day 2023

For the first time, our students went to Manchester Fort to give out fresh red roses to members of the public as part of the celebration for Random Acts of Kindness Day on Friday 17th February. The roses were prepared with a hadith of the Prophet Muhammed (saw) and were shared with shoppers shopping at the Fort. Many of the members of public were very touched by this Random Act of Kindness, and some of them were even in tears. This taught our girls the true value of being kind through small acts of kindness.



FAITH AND CHARACTER

SPRING TERM EVENTS

Eden's Got Talent and Winter 1staar

Our annual Eden's Got Talent took place in February and there were some spectacular performances from our very talented students. Students were entered into three categories: Quran Recitation, Poetry and Nasheed. Our finalists worked very hard to the build up to the final day and final performance in which the nerves were very high, but despite this, the finalists were well prepared thanks to Miss Ahmad's amazing itinerary. The student performances were fantastic, with each finalist performing with confidence.

The winners were as follows:

Quran Category:

Kareema Y7 1st
Mariam Y7 2nd
Nasibah Y7 3rd

Nasheed Category:

Zunera Y8 1st
Anishah Y8 2nd
Natasha Y9 3rd

Poetry category:

Afnan Y7 1st
Maryam Y7 2nd
Ana Y9 3rd



"I was excited, nervous and shocked that I was one of the finalists, when I was performing I was nervous, but I managed to perform at my best."

NASIBAH IN YEAR 9, QURAN CATEGORY.

"The Quran recitations made me feel very peaceful"

ELIZA IN YEAR 10

“There was a great sense of competition and a surge of energy to come first place”

YEAR 7 FINALIST MARIAM

Winter Iftaar Programme

4:20pm Arrival

4:30pm to 5:15pm ■ ■ ■ ■ *Eden's Got Talent*

5:23pm Prayer

*Male prayer to take place in 0.30
Female prayer to take place in the reflection hall

5:30pm to 6:30pm | | | Three Course Meal

6:30pm Departure

Our annual Winter Iftar took place for all our students who participated in our Winter Fasting Programme. The evening started with the performances from the Eden's Got Talent finalists, followed by prayers and our Winter Iftar with wonderful food, drinks and desserts. It was an eventful evening, thoroughly enjoyed by everyone who attended. All students who participated in the Winter Fasting Programme, also received a special gift from school.





FAITH AND CHARACTER SPRING TERM EVENTS

"When Mr Yousafzai spoke about impediment, he gave us a lot of confidence in any barriers we might have to our education"

ELIZA IN YEAR 10

"Malala's dad was very inspirational"

ASMAA IN YEAR 10

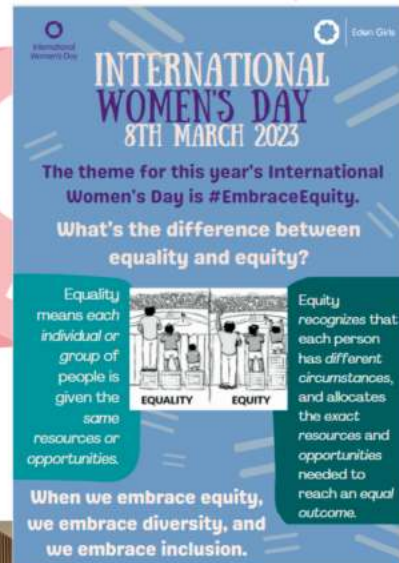
"Malala's dad was inspirational and made me want to try harder in my studies, and also be grateful for what I have. His message has inspired me to stand up for my rights"

MARIAM IN YEAR 10

"When Malala's dad came his speech was very empowering"

MARWA IN YEAR 10

International Women's Day



In celebration of International Women's Day this year, we had the opportunity to invite Mr Ziauddin Yousafzai into school. Mr Yousafzai is Malala Yousafzai's father! He delivered assemblies to our students, talking about the struggles both he and Malala have faced growing up in the Swat Valley, his passionate work as an educational activist and how he worked hard to overcome his stutter. He talked about the importance of the empowerment of women and the importance of education for girls both around the world and in Islam. He was a true inspiration to our students and it was an honour to listen to him speak.



Welcoming Ramadan

We started our Ramadan celebrations by getting all students into the spirit of Ramadan, by gifting them our uniquely designed Ramadan journal and digital tasbeih. Ramadan is a very special month for Muslims all over the world and we wanted to celebrate this with our students. A lot of planning and preparation went into putting the gifts together for our students. The Ramadan journals are a great opportunity for students to keep track of their spiritual goals this month. Students are also shown Ramadan Reflection videos in form time everyday, as well as having the opportunity to listen to Quran during their lunch break.

"The dates in the gift bags were very delicious and refreshing"

MARYAM IN YEAR 7

"The journal has helped me increase in my spiritual goals, and do more sunnah actions. It has helped me to set goals and organise and maximise my every fast in Ramadan"

MARIAM IN YEAR 10





RAMADAN CPD FOR STAFF

EGLAM's first Ramadan CPD was held on Friday 24th and Thursday 30th March by Mr Bakir and Ms Ghafoor.

The CPD focused on the importance of Ramadan to Muslims, what the purpose of Ramadan was and the key factors both Muslims and Non-Muslims can consider during this Holy Month.

There was a great turnout and fantastic engagement from the staff, including some excellent questions and links to other faiths and beliefs that also take part in fasting.

Everyone left smiling with great information and a sweet treat for later. Thank you to everyone for coming along and enjoying the peace and tranquility that comes with Ramadan. Ramadan Kareem!





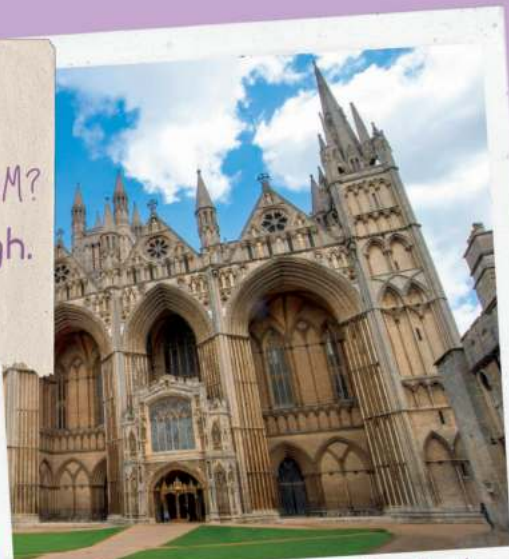
STAFF SPOTLIGHT

Mrs Hails

Mrs Hails is a PE Teacher at Eden Girls'. Sadly, she is leaving us at the end of this term! The Creative Writing Club sat down with her and asked her some questions...



WHERE ARE YOU FROM?
I grew up in Peterborough.



Peterborough Cathedral



WHERE HAVE YOU STUDIED AND WHAT SUBJECTS?

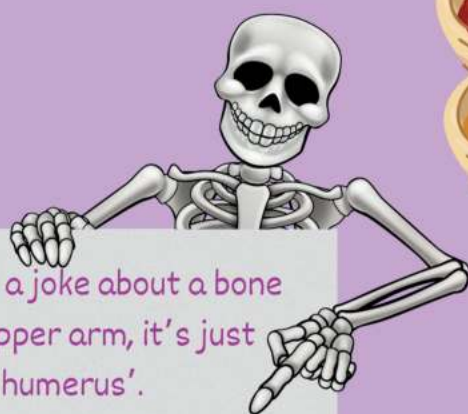
I went to the University of Birmingham and studied Sport and Exercise Sciences. Then after a gap year – I went to the University of Bedfordshire and completed my teaching degree (PGCE) in PE. Recently, I also completed a Masters in Sport Science at the University of Chester!

WHAT'S YOUR FAVOURITE STORY OR BOOK?

Stories make the world go around – I love books. One of my favourite is probably Witches Abroad by Terry Pratchett which is a book all about stories.

WHAT'S THE BEST JOKE YOU KNOW?

'I've got a joke about a bone in your upper arm, it's just not very humerus'.



WHAT WAS THE FIRST JOB YOU EVER HAD?

My first job was being a lifeguard in Year 11. It was fairly easy – thankfully I never had to save anyone from drowning.



WHAT DID YOU DO IN YOUR GAP YEAR?

I went to work in the South of France as an outdoor instructor. This included leading activities like caving and canoeing!



WHAT'S YOUR FAVOURITE CUISINE/MEAL?

I quite like a curry – particularly a dhaal with paratha or naan.





STAFF SPOTLIGHT

Mrs Hails

WHICH OTHER SCHOOLS HAVE YOU WORKED IN?

I have worked in quite a few schools such as Cheadle Hulme School, Bradford Grammar and Bolton Independent Girls' School.



Mrs Hails taking part in Duke of Edinburgh and the Manchester photo scavenger hunt!

The actions you do will reflect on what happens to you and determine your future existence. A verse from a favourite song of mine also resonates -
'So pay attention to the thoughts and deeds you pour into your world, they are the influence you exert on our collective reality'.

WHAT ARE SOME PRINCIPLES AND MORALS YOU LIKE TO LIVE BY?

HOW LONG HAVE YOU BEEN WORKING HERE AND TEACHING?

I started in January 2019 when the Year 11s were in Year 7! I started in the cabins.

WE HAVE HEARD YOU ARE LEAVING THIS HALF TERM - WE ARE DEVASTATED TO SEE YOU GO. ANY LAST WORDS OR MESSAGES YOU WOULD LIKE TO SHARE WITH THE STAFF, STUDENTS, AND PARENTS OF EGLAM?

I have loved working at Eden, there are so many wonderful people here. I would advise to try to stay active as much as you can by doing something you love and always make sure you are doing something in your life that you love. I've loved being here!



BIKEABILITY



This half term, 58 Year 7 students took part in the Bikeability scheme. Bikeability is the government's national cycle training programme. It helps students to learn practical skills and understand how to cycle on today's roads. Bikeability gives everyone the confidence to cycle and enjoy this skill for life.

Our students worked with the Department of Transport and National Cycling Organisation over two weeks in March in order to complete the course.



The students braved the sun, wind, rain and sometimes hail(!), but did it all with a smile, as they learned about road safety and safely using a bike on the roads. The students gained vital knowledge to become confident cyclists and now have the tools that will allow them to use the ever-busy road system.



Congratulations to all the students who took part, they were a credit to our school, representing all of our STAR values, and the instructors, Hector and Neil, could not say enough nice things about them! Excellent work!



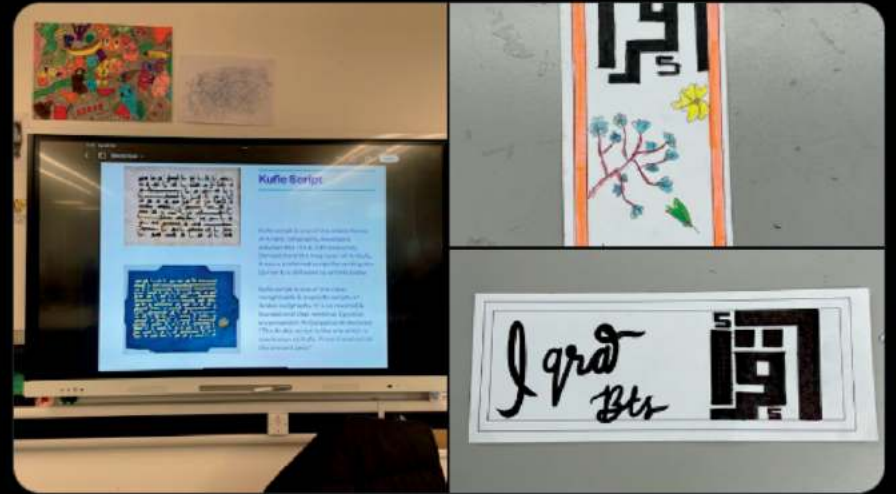
TWITTER HIGHLIGHTS



Eden Girls' Leadership Academy, Manch... @edengirlsm... · Feb 17 ...
Today is "Random Act of Kindness Day" and we celebrated by handing out red roses to passers by at @manchesterfort - we hope we made their day!



Eden Girls' Leadership Academy, Manch... @edengirlsm... · Feb 28 ...
We're super excited to have Kufic script calligraphy workshops in school today #salaamfestival #salaamforschools



Eden Girls' Leadership Academy, Manch... @edengirlsm... · Mar 8 ...
In celebration of #InternationalWomensDay2023, we are honored to have @ZiauddinY, father of @Malala in school, sharing his story & the importance of education for all girls. Empowering & inspirational. Thank you for visiting our school. @womensday #IWD2023 #WeAreSTAR #EGLAM



Eden Girls' Leadership Academy, Manch... @edengirlsm... · Mar 9 ...
Our pupils and staff are SO excited to be representing EGLAM and attending the #StarAwards today, thanks so much for having us @StarAcademies - best of luck to all involved!



Eden Girls' Leadership Academy, Manch... @edengirlsm... · Mar 24 ...
Wow! Our #Ramadan packs have been made by our dedicated student leaders. All packs have been successfully distributed to all students to help boost their spirituality #Ramadan2023 #WeAreSTAR #EGLAM



Eden Girls' Leadership Academy, Manch... @edengirlsm... · Mar 28 ...
Hospital iftar packs prepared by our dedicated students. Thank you to all our parents, students and teachers who donated the food items.



▶ 326 views

0:01 / 0:06 🔊 ↗



THE TWO EDITORS' FINAL WORDS

Thank you for taking the time to read our school newsletter, we really appreciate the support of all our parents, carers and all shareholders involved in our school.

Our newsletter wouldn't be possible without the support of the staff and students in Creative Writing Club, the staff that supported to the contribution of the newsletter and the Business Support Officers who helped to design and distribute the newsletter.

We are always looking for feedback so if you have any or if you have any questions or queries, please do not hesitate to contact us on the school email: info@egmanchester.staracademies.org

Once again, we really value the continuous support of our parents/carers.

We hope you have a wonderful, restful half-term break.

We look forward to creating our next newsletter and sharing with you at the end of half-term five.



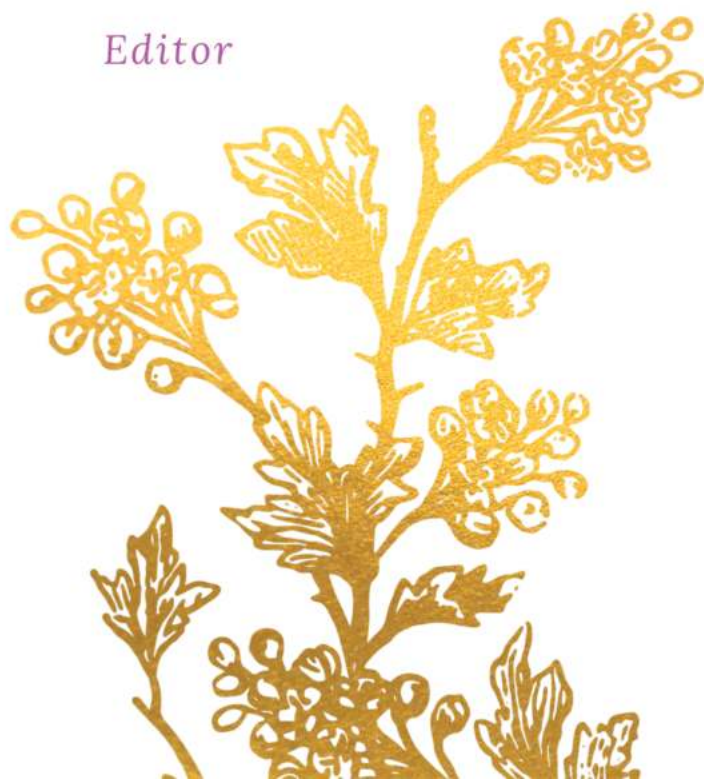
P.S. Want more updates from the school? Follow us on Twitter @edengirlsmanc

Miss L J Chivers

Editor

Ms C Golightly

Creative Editor





EDEN GIRLS' LEADERSHIP ACADEMY MANCHESTER

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