



CAREERS AND ENTERPRISE PROGRAMME

Eden Girls' Leadership Academy, Manchester



Document control

| This document has been approved for operation within: | Eden Girls' Leadership Academy, Manchester | | | |
|---|---|---------|---|--|
| Status | Trust Requirement | | | |
| Owner | Star Academies | | | |
| Date effective from | September 2023 Date of next review September 2024 | | | |
| Review period | 1 Year | Version | 6 | |

Key information

If you would like further information about our careers programme, please contact our careers leader.

| Careers Leader | Ash Rasool |
|----------------|-------------------------------------|
| Telephone | 0161 329 7300 |
| Email | info@egmanchester.staracademies.org |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--------------------------------|---|--|----------------------------------|------------|
| What type of Jobs can I do? | Xello | Online program that helps students define their future goals and transform their aspirations into actionable plans for success | Gatsby 2 Gatsby 4 | Term 1 - 3 |
| Enrichment Club | STEM Computer Science Club | 3D printing projects / talk about the careers in IT | Gatsby 4 Gatsby 2 | Term 1 |
| Pupil Visit | Apple Manchester | All year group to take part in coding in Swift and App design and career paths in programming | Gatsby 4 Gatsby 2 | Term 1 |
| Pupil visit | Industry workshop – Sharp Futures | Creative Industry Careers visit, careers pathway talks about career pathways and progression routes opportunities to work at Sharp Futures through apprenticeships | Gatsby 5 Gatsby 8 Gatsby 2 | Term 2 |
| Pupil Visit - Online | Trip to Museum | DT/ART - to establish links creative careers | Gatsby 4 Gatsby 5 | Term 2 |
| Pupil visit - online | Science Museum | Science Museum to establish STEM careers | Gatsby 4 Gatsby 5 | Term 2 |
| Pupil Visit | Holcombe Moor Training Camp | P.E – Keeping physically healthy | Gatsby 4 Gatsby 6 Gatsby 5 | Term 3 |
| The Army Engagement Team | Colonel Russ Miller OBE Commander HQ North West | The aim of the live broadcast is to provide greater awareness and understanding of the British Army | Gatsby 7 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--|--------------------------------------|--|----------------------|-----------|
| School of Medical Sciences, Faculty of Biology, Medicine and Health, University of Manchester | Health and Hygiene Workshops | Oral Health Awareness workshops Team will go through a series of presentations related to teeth, gums, tongue, taste, and digestion and speak about careers in oral health care | Gatsby 4 Gatsby 5 | Term 3 |
| PSHE sessions | Money management | Define Income and Expenditure. Explore the importance of making a budget. Assess the risks of not sticking to a budget | Gatsby 4 | Term 3 |
| PSHE sessions | Bank Accounts | Understand the different types of bank accounts and the range of features available. Discuss some of the key terms associated with bank accounts. Explain the process for opening an account | Gatsby 4 | Term 3 |
| PSHE sessions | Money management | Understand the different types of bank accounts and the range of features available. Discuss some of the key terms associated with bank accounts. Explain the process for opening an account | Gatsby 4 | Term 3 |
| Dogs Trust Visit Request | Education and Community Officer | Educational workshops to increase young people's knowledge about responsible dog ownership and staying safe around dogs and careers | Gatsby 4 Gatsby 2 | Term 1 |
| National Hygiene Week | Raising awareness of hygiene poverty | Raising awareness of hygiene poverty during this week and spirituality day this Friday will be linked to National Hygiene week | Gatsby 4 Gatsby 2 | Term 1 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|-----------------------------|------------------------------------|---|-------------------------------|------------|
| What type of Jobs can I do? | Xello | Online program that helps students define their future goals and transform their aspirations into actionable plans for success | Gatsby 2 Gatsby 4 | Term 1 - 3 |
| Pupil visit | Raising awareness day | Salford University Pupils visit University to learn about degree level study and life at University | Gatsby 7 | Term 2 |
| PSHE sessions | Employment and Unemployment | Outline how the economy works Explore different types of employment Explain how employment and unemployment affect the local community | Gatsby 4 | Term 2 |
| PSHE sessions | Tax Updates | Outline the main features of the UK economy. Explore the main forms of taxation and their purposes. Explain the importance of taxation | Gatsby 4 | Term 2 |
| PSHE sessions | The UK government | Describe the difference between House of Lords and House of Commons Explain how bills become laws and Acts of Parliament. Evaluate the importance of the House of Lords | Gatsby 4 | Term 2 |
| PSHE sessions | The world of work credit and debit | Outline the main features of the world of work. Explore the main differences of credit and debits | Gatsby 4 | Term 2 |
| PSHE – External trip | UK Parliament London | An introduction to how UK Parliament works What MPs do, the work of members of the House of Lords, how laws are made Virtual tours for other year groups possible | London Full day 6am to 9pm | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--|--|--|----------------------|-----------|
| Pupil Visit | Engineering Extravaganza | Pupils work in teams to compete in a number of engineering-based challenges | Gatsby 5 | Term 3 |
| External visit Manchester museum | BioDiscovery Day – British Science Week | Learn about the University's groundbreaking research in the Biological Sciences. Find out what it's like to study Biosciences at University. Discover the kinds of careers that studying Biosciences can lead on to | Gatsby 4 Gatsby 5 | Term 3 |
| PSHE sessions – external provider | Enterprise project | Pupils work in teams to develop business and enterprise skills | Gatsby 4 | Term 3 |
| Pupil presentation | KS4 Options | Talk to pupils regarding the range of pathways and courses available at KS4 | Gatsby 4 | Term 3 |
| Workshop and presentation | Steps for Success | Advisors from Performance In Education promote the importance of making correct option choices at ages 14, 16 and 18 | Gatsby 2 | Term 3 |
| Tutor Time | KS4 Ambassadors | KS 4 pupils talk to pupils to give their perspective on KS4 courses | Gatsby 4 | Term 3 |
| STEM | CREST award | Workshops around a recognised award that can be the steppingstone to further STEM study | Gatsby 4 Gatsby 2 | Term 3 |
| National Hygiene Week | Raising awareness of hygiene poverty | Raising awareness of hygiene poverty during this week and spirituality day this Friday will be linked to National Hygiene week | Gatsby 4 Gatsby 2 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|------------------------------|---|--|----------------------|------------|
| What type of Jobs can I do? | Xello | Online program that helps students define their future goals and transform their aspirations into actionable plans for success | Gatsby 2 Gatsby 4 | Term 1 - 3 |
| PSHE sessions | How will we work together? | Focus on development of essential team working skills | Gatsby 4 | Term 1 |
| PSHE sessions | Planning for the future | Looking at opportunities and options for future careers | Gatsby 4 | Term 1 |
| Greater Manchester Higher | English Literature/performance and workshop | GMH presents Performance of 'A Midsummer Night's Dream' with a fresh approach. To help students visualise the key scenes and help them to relate better to their reading and elements of comparing and contrasting | Gatsby 4 & 7 | Term 2 |
| External visit EY - Young | Womens Network | Understanding and awareness of different careers paths and opportunities available to them | Gatsby 4 Gatsby 5 | Term 2 |
| Pupil visit | Raising awareness day | Pupils visit Salford University to learn about degree level study and life at University | Gatsby 7 | Term 2 |
| Pupil Visit | Engineering Extravaganza | Pupils work in teams to compete in a number of engineering-based Challenges | Gatsby 4 | Term 2 |
| British Red Cross | Health & Social | Workshop 1 – First Aid Using age appropriate scenarios we build young people's confidence and willingness to help in a first aid emergency | Gatsby 4 | Term 2 |
| | | Workshop 2 - Refugee awareness & stigmatising behaviour helps young people to explore terms such as refugees, asylum seekers and migrants | | |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--|--|--|----------------------|-----------|
| PSHE sessions | Work Skills | Identify ways we can work on identifying enterprise skills in the workplace. Describe ways enterprise skills can be put to use. Explain why particular skills are useful in certain workplace environments | Gatsby 4 | Term 3 |
| PSHE sessions | Entrepreneurs | Identify what makes a person an entrepreneur. Describe the different ways the people in case studies have become entrepreneurs. Explain any obstacles that the people in our case studies overcame to become successful entrepreneurs | Gatsby 4 | Term 3 |
| PSHE sessions | Consumer Rights | Identify outcomes for consumers in situations where their rights have not been upheld. Describe why we have consumer rights and what these rights are. Explain the responsibilities sellers have in upholding consumer rights | Gatsby 4 | Term 3 |
| Parents' Evening | Y9 Options Evening | Evening for parents to find out about the range of pathways and courses available at KS4 | Gatsby 2 | Term 3 |
| Peace Education Officer | CND Peace Education | Assembly talk, Workshop 1 - The Bomb Factor, Workshop 2 - Truman on Trial | Gatsby 4 | Term 3 |
| Pupil visit | Medicine discovery day | Pupils visit Manchester Medical School to discover what it takes to be a doctor and try some interactive medicine activities | Gatsby 7 | Term 3 |
| Manchester Science and Technology Challenge Day | Medical Days and Science & Technology Challenge Days MCS Projects | Raise enthusiasm for STEM subjects, and encourage more students to study them at College and University. Activities include robotics, E-FIT forensics and diagnostics | Gatsby 4 Gatsby 5 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--------------------------|--------------------------------------|--|----------------------|-----------|
| Pupil workshop | Enterprise day | Pupils take part in a Trading Game Challenge to develop enterprise skills | Gatsby 4 | Term 3 |
| National Hygiene Week | Raising awareness of hygiene poverty | Raising awareness of hygiene poverty during this week and spirituality day this Friday will be linked to National Hygiene week | Gatsby 4 Gatsby 2 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|-----------------------------|-----------------------|--|----------------------|------------|
| What type of Jobs can I do? | Xello | Online program that helps students define their future goals and transform their aspirations into actionable | Gatsby 2 Gatsby 4 | Term 1 - 3 |
| | | plans for success | | |
| Greater | Black History Month – | Throughout Black History Month virtual workshops will | Gatsby 4 | Term 1 |
| Manchester Higher | HE Subject Insights - | be available to Greater Manchester school groups from | | |
| | History | all backgrounds with a main target audience being Black pupils | | |
| Greater | Why HE? Y10-11 | The workshop will explore the different Level 3 options | Gatsby 7 | Term 2 |
| Manchester Higher | Presentation | available and link these choices to HE, while touching on | | |
| | | the benefits of higher education | | |
| Greater | Why HE? Y10-11 | The workshop will explore the different Level 3 options | Gatsby 7 | Term 2 |
| Manchester Higher | Presentation | available and link these choices to HE, while touching on | | |
| | | the benefits of higher education | | |
| Arden School of | Shakespeare Texts – | Manchester will perform key scenes from Romeo and | Gatsby 5 & 7 | Term 2 |
| Theatre | Modern Twist | Juliet and Macbeth, in their original form and also in | | |
| | | reimagined modern English. This will be followed by a | | |
| | | fun and stimulating workshop led by the Arden students | | |
| | | in which language, historical and cultural context and | | |
| | | timeless universal themes will be explored in small | | |
| | | groups | | |
| Uni Connect | Opportunity to try3D | 3D printing will transform several sectors in the next | Gatsby 7 | Term 2 |
| Programme | Printing | decade including, manufacturing, healthcare, dental, | | |
| | | engineering and fashion. For technology to grow, | | |
| | | learners will need to develop skills to advance the 3D | | |
| | | Printing and Additive Manufacturing sector | | |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|-------------------------------|--|--|---------------------|-----------|
| UCEN Manchester | Sports Coaching Sessions | Choose from a variety of sport options e.g. Rugby, Football, Basketball & Netball discuss the science and psychology behind exercise. This workshop will cover topics such as self talk & control, imagery, goal setting etc | Gatsby 4 and 7 | Term 2 |
| EY - Young Women's Network | Careers and Aspirations | To motivate, inspire and build confidence within young people. Pupils will participate in activities with guest speakers; helping build confidence, resilience, networks, understanding and awareness of different careers paths and opportunities available to them | Gatsby 3 | Term 2 |
| External PwC | Females of the Future - Technology - International women's day | Tech focused event, open to males and females, who wish to join an interactive, engaging and informative session. To celebrate and learn about females in technology, offer the students the chance to get involved with different virtual activities, and to pose their questions to our panel of females in tech | Gatsby 3 | Term 2 |
| Greater Manchester Higher | Revision Skills Workshop | Support students to thrive and achieve their potential during the exams, covering exam techniques, mental wellbeing and revision hacks | Gatsby 7 | Term 2 |
| University Campus Oldham | Macbeth Online Workshop | Workshop designed around your Shakespeare text. Whether it's MacBeth, The Tempest or another Shakespeare text – our Tutor will look at some of the areas of the syllabus to meet the needs of the learners | Gatsby 4 | Term 2 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--|---|---|---------------------|-----------|
| Virtual Corpus Christi College | Tour workshop | Virtual tour of Corpus, Q&A with current students, Q&A with current Corpus tutors, Targeted sessions e.g. for students from specific BME/BIPOC backgrounds, first-generation students | Gatsby 4 and 7 | Term 2 |
| PSHE, Apprenticeship talk Delivery by UKPE | What is an apprenticeship? Apprenticeship Support & Knowledge Programme | All students receive information regarding the Apprenticeship pathway for post-16 or post-18 study. Opportunity to speak with students regarding apprenticeships and the free, impartial information that we deliver to schools across Greater Manchester | Gatsby 2 and 7 | Term 2 |
| PSHE | 'Your' Future Day | Pupils work with employers and inspirational learn about vital employability skills | Gatsby 5 | Term 3 |
| Work experience - with GMAC | Work experience week | All pupils spend one week on work placement – virtual | Gatsby 6 | Term 3 |
| PSHE Sessions | Work experience debrief | Pupils analyse the employability skills they developed while on placement | Gatsby 4 | Term 3 |
| Taster Day | Y10 Futures' Day | Pupils experience either A-level or non A-level post 16 pathway. A-level route will incorporate taster lessons and a visit to Manchester colleges. Non A-level route will consider FE college, apprenticeships and armed forces, and will involve a visit to colleges | Gatsby 7 | Term 3 |
| Work experience day | Regeneration Brainery | Getting more young people into Property & Regeneration | Gatsby 6 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|---|--|--|----------------------|-----------|
| UK Parliament Talk | UK Parliament Education - introduction to Parliament | Brief introduction to Parliament, the chambers, their roles, the process of the passage of a bill. Students will propose their own idea for a bill and follow it through the different stages in both houses | Gatsby 4 | Term 3 |
| UK Parliament Talk House of Commons/Lords | UK Parliament Education - Government & Parliament | Who works in the House of Commons/Lords and what they do, the difference between Government & Parliament, how you become an MP/Peer, legislation, registering to vote and campaigning | Gatsby 4 | Term 3 |
| Career Pathway | Medical Mavericks for dentistry Greater Manchester | Dentist and Dental nurses discussing their role, how they got there and their interests. Opportunity for learners to ask questions about the field | Gatsby 6 | Term 3 |
| National Hygiene Week | Raising awareness of hygiene poverty | Raising awareness of hygiene poverty during this week and spirituality day this Friday will be linked to National Hygiene week | Gatsby 4 Gatsby 2 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|---------------------------------|--|---|----------------------------------|-----------------------------------|
| PSHE | Careers advisor | All students meet the school Careers advisor talk them through course choices | Gatsby 7 | Term 1 September to January |
| What type of Jobs can I do? | Xello | Online program that helps students define their future goals and transform their aspirations into actionable plans for success | Gatsby 2 Gatsby 4 | Term 1 - 3 |
| PSHE Sessions | Interview workshops | Pupils are taken through the process of interviews for HE or job interviews | Gatsby 7 | Term 1 |
| PSHE | Owning your potential – The Girls Network | Workshops to improve confidence, identify and own their unique skillsets, gain confidence in talking about these and to provide opportunities to practice this in the workplace | Gatsby 2 Gatsby 3 Gatsby 4 | Term 1 |
| Greater Manchester Higher | Why Higher Education | A detailed look at higher education pathways, including degree apprenticeships, and how these can be informed by decisions at age 16 | Gatsby 7 | Term 1 |
| School Activity | College & Careers fair | A range of colleges / 6 th form provider and employers attend an evening to allow students to visits stalls | Gatsby 6 | Term 1 |
| School Activity | Year 11 Mock College Interviews | Provides students with opportunity to roleplay in mock interview to help prepare them for college interviews | Gatsby 7 | Term 1 |
| Greater Manchester Higher | Interview Skills workshop | This session provides learners with 'top tips' around preparing for college, apprenticeships and higher education interviews | Gatsby 7 | Term 1 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--------------------------------------|--|---|---------------------|-----------|
| College Assembly | Xaverian | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect | Gatsby 7 | Term 1 |
| College Assembly | Holy Cross | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect | Gatsby 7 | Term 1 |
| College Assembly | Loreto | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect | Gatsby 7 | Term 1 |
| College Assembly | Whalley Range Sixth | Provides learners with the opportunity to hear from college representatives about college life, structure of course and what to expect | Gatsby 7 | Term 1 |
| Apprenticeship talk delivery by UKPE | Apprenticeship Support & Knowledge Programme | Opportunity to speak with students regarding apprenticeships and the free, impartial information that we deliver to schools across Greater Manchester | Gatsby 7 | Term 2 |
| BrightSide Prepare for HE | Prepare for HE – Online Mentoring | Workshop to offer personalised support to pupils to work out options, preparing for Higher Education and dealing with challenges | Gatsby 3, 5, 7 | Term 2 |
| Career in Health Manchester hub | Career in Health – Medical Mavericks | A workshop where students get to use real medical kit to discover how their body works and the different careers that would use them | Gatsby 4, 5, 6, 8 | Term 3 |
| STEM Day | Cyber Forensic STEM Days | Interactive Workshop for Students to learn skills to help them solve a cyber security crime | Gatsby 4, 5, 7, 8 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--------------------------|-----------------------------------|---|---------------------|---|
| College Taster Day | Xaverian | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| College Taster Day | Holy Cross | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| College Taster Day | Loreto | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| College Taster Day | Whalley Range Sixth | Provides learners with the opportunity to hear from college representatives about college life, structure of course and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| Pre-destination register | Tracking of proposed destinations | A database of destinations for pupils is compiled and those who are at risk of not being in education, employment or training (NEET) receive intensive support to find a placement | Gatsby 1 | Term 3 |
| Initial destinations | Year 11 destinations update | Pupils are tracked by the school regarding their college, apprenticeship or work destination. Records are updated to include the start of the cross-agency work for pupils who are potentially NEET | Gatsby 1 | November of the following academic year |
| Sustained destination | Year 11 destinations update | Pupils are tracked by the school regarding successfully sustaining their college, apprenticeship or work destination. Records are updated to include the start of | Gatsby 1 | June of the following year |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|--------------------------|-----------------------------------|--|---------------------|-----------|
| | | the cross-agency work for pupils who are potentially NEET | | |
| STEM Day | Cyber Forensic STEM Days – | Interactive workshops where students will learn skills to help them solve a cyber security crime | Gatsby 4, 5, 7, 8 | Term 3 |
| College Taster Day | Xaverian | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| College Taster Day | Holy Cross | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| College Taster Day | Loreto | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| College Taster Day | Whalley Range Sixth | Provides learners with the opportunity to hear from college representatives about college life, structure of courses and what to expect and take part in lessons | Gatsby 7 | Term 3 |
| Pre-destination register | Tracking of proposed destinations | A database of destinations for pupils is compiled and those who are at risk of not being in education, employment or training (NEET) receive intensive support to find a placement | Gatsby 1 | Term 3 |



| ACTIVITY | TITLE | DESCRIPTION | GATSBY BENCHMARK | TIMESCALE |
|-------------------------|-----------------------------|---|---------------------|---|
| Initial destinations | Year 11 destinations update | Pupils are tracked by the school regarding their college, apprenticeship or work destination. Records are updated to include the start of the cross-agency work for pupils who are potentially NEET | Gatsby 1 | November of the following academic year |
| Sustained destination | Year 11 destinations update | Pupils are tracked by the school regarding successfully sustaining their college, apprenticeship or work destination. Records are updated to include the start of the cross-agency work for pupils who are potentially NEET | Gatsby 1 | June of the following year |